

PRESCOTT UNIFIED SCHOOL DISTRICT
YEAR-AT-A-GLANCE PACING GUIDE
2008-09 SCHOOL YEAR

School: Prescott High School
Teacher: Cathleen Cherry
Time/Days: daily

Course: French 5-6
Core Text: *Discovering French Rouge*
Grade Level: 9-12

Time Segment (9 Week Grading Period Maximum)	Unit (Thematic Topic or Subject)	Big Ideas/ Essential Questions (Put Power/Essential Standard into Question Format for the Unit)	Standards Focus (notate as "P" for Power, "E" for Essential, & "N" for Non-Essential)	Assessments (Projects, Tests, Presentations, Etc.)	Resources & Materials Needed
All four quarters, on Wednesdays	Current events	Current events	Communication Culture Connections Comparisons Communities	Read and discuss a news article or editorial from the current week	www.yahoo.fr or similar French news organization's website
1 st quarter	Reprise (Review)	Describing the present Describing the past Referring to people, things, and places	Communication Culture Connections Comparisons Communities	Weekly Quizzes for leçons A-C Reprise Exam Final Exam	<i>Discovering French</i> Reprise
1 st quarter	Unité 1: <i>Au jour le jour</i>	Describing people Caring for one's appearance Describing the various aspects of one's daily routine Expressing how one feels and inquiring about others	Communication Culture Connections Comparisons Communities	Weekly Quizzes for leçons 1.1& 1.2 Chapter 1 Exam Final Exam	<i>Discovering French</i> Chapter 1
1 st quarter (may continue into 2 nd quarter)	Unité 2: <i>Soyons utiles!</i>	Helping around the house Asking for help and offering to help Describing an object	Communication Culture Connections Comparisons Communities	Weekly Quizzes for leçons 2.1& 2.2 Chapter 2 Exam Final Exam	<i>Discovering French</i> Chapter 2
1 st or 2 nd quarter	<i>Cyrano de Bergerac</i>	Watching and discussing an award-winning film by director Jean-Paul Rappeneau	Communication Culture Connections Comparisons Communities	Discussion	<i>Cyrano de Bergerac</i> DVD & comprehension questions

2 nd quarter	Unité 3: <i>Vive la nature!</i>	Talking about outdoor activities Describing the natural environment and how to protect it Talking about the weather and natural phenomena Relating a sequence of past events Describing habitual past actions	Communication Culture Connections Comparisons Communities	Weekly Quizzes for leçons 3.1& 3.2 Chapter 3 Exam Final Exam	<i>Discovering French</i> Chapter 3
1 st and 2 nd quarters	Poetry	How do modern and historic poetry reveal information?	Communication Culture Connections Comparisons Communities	Read and discuss poetry Quiz over poems	“Le singe” Roy, “L’accent grave” Prévert, “Le miroir” Baudelaire, “Le pont Mirabeau” Apollinaire, “Mon rêve familial” Verlaine
3 rd quarter	Unité 4: <i>Aspects de la vie quotidienne</i>	Shopping for various items Buying stamps and mailing items at the post office Having one’s hair cut Asking for a variety of services	Communication Culture Connections Comparisons Communities	Weekly Quizzes for leçons 4.1& 4.2 Chapter 4 Exam Final Exam	<i>Discovering French</i> Chapter 4
3 rd quarter	Unité 5: <i>Bon voyage</i>	Planning a trip abroad Going through customs Making travel arrangements Travel in France	Communication Culture Connections Comparisons Communities	Weekly Quizzes for leçons 5.1& 5.2 Chapter 5 Exam Final Exam	<i>Discovering French</i> Chapter 5
3 rd or 4 th quarter	<i>Entre les murs</i>	Watching and discussing an award-winning film by director Laurent Cantet	Communication Culture Connections Comparisons Communities	Discussion	<i>Entre les murs</i> DVD & comprehension questions
4 th quarter	<i>Le Petit Prince</i>	Allegorical novel about life and friendship	Communication Culture Connections Comparisons Communities	Weekly Quizzes for <i>le Petit Prince</i> Written summary of novel (part of final exam)	<i>Le Petit Prince</i> by Antoine de St. Exupéry student texts and teacher’s guide

